

## Foulds School PE and Sports Premium Strategy Statement 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● EYFS outdoor playground update project completed - new soft pour surface, additional climbing frame and outdoor play equipment to encourage gross and fine motor work.</li> <li>● New PE lead inducted and trained in the role.</li> <li>● All possible Sports and PE opportunities prior to Lockdown were planned as normal, despite change in staff.</li> <li>● PE lead completed the FA Primary Award - learnt structures to improve the planning and delivery of PE.</li> <li>● Girls football team set up, training weekly after school and an inclusive additional girls football training during lunchtime for all 5/6 children who want to attend. 3/4 girls football encouraged on this day too.</li> <li>● Additional spending allocated for adults cover time and training to organise more opportunities for more children to compete or take part in active events. (tag rugby, sports hall, football and cross country, netball, cricket). Unfortunately due to COVID and Barnet Sports Partnership not arranging interschool events due to government guidance, inter-school sports was limited to football friends in second half of the Summer term.</li> <li>● A number of A,B and inclusive football arranged for Y56 and 34 bubbles (boys and girls) in the second half of the Summer term - as soon as restrictions reduced.</li> <li>● Initial planning for raising the profile of sports for SEND pupils eg through SEND specific sporting events. Unfortunately due to COVID and Barnet Sports Partnership not arranging interschool events, we could not attend these events.</li> <li>● Purchase of new resources including new football goals (metals ones to last longer than previous plastic samba ones)</li> <li>● More opportunities provided for children identified as not always engaging in physical activity or competition e.g. Dance festival. Unfortunately due to COVID and Barnet Sports Partnership not arranging interschool events, we could not attend these events.</li> </ul>	<ol style="list-style-type: none"> <li>1) Additional training and updated resources to support and improve the quality of day to day teaching of PE ( staff survey and pupil voice identifying key areas of need)</li> <li>2) Additional spending on equipment (some larger) to support the use of outside space for active learning and sports ( larger equipment missing or worn out and needing replacement)</li> <li>3) Further development of sports events that are fully inclusive for all children, including SEND children e.g. virtual skipping and virgin mini marathon ( some progress made last year but carried over due to Covid restrictions)</li> </ol>

- Additional spending on playground lines to support play in both playgrounds ( carried over from last year due to Covid restrictions)

**How have the actions from 19-20 supported our Foulds Values?**

**Resilience-** Students are taught to develop their resilience in team sports and accept that they may sometimes not win.

**Respect-** Students are learning to respect the equipment and use it properly and safely during break and PE lesson times. They are also learning to respect each other as competitors/team mates.

**Teamwork-**Through the election of sports captains and year 3/4 PE monitors, students have been able to encourage unity amongst their house by encouraging others to have a go through general team games, sports matches, school competitions, tournaments, PE lessons and in the playground.

**Self Belief-** Through regular physical activity students feel more confident and develop a range of skills. This in turn develops their self belief and enjoyment of sports, physical activity and fitness.

**Kindness-** Students demonstrate kindness in their lessons by kindly modelling to others how to do specific skills or helping to set up or pack up equipment. They show kindness by encouraging others and showing great sportsmanship.

**Responsibility-**The sports captains have the responsibility of distributing and collecting equipment during break times. Everyone has the responsibility for all aspects of their well being.

## Swimming

It is a requirement that we report on the % of children in Year 6 who meet the National Curriculum requirements in swimming each year.

NB: Only 15 out of 45 year 6 children completed their full term of swimming prior to Lockdown. The below data includes all year 6 children who had swimming lessons at some point during academic year 2019-2020.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A due to Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A due to Covid
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A due to Covid
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Planned actions against key indicators for 20-21:

<b>Academic Year: 2020/21</b>	<b>Total fund allocated: 18,680.00</b>	<b>Date Updated: July 2021</b>		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>&gt;80% children engaged in activity during playtime and lunchtime</p>	<p>Children's survey and then New equipment at break times for EYFS, KS1 and KS2</p> <p>New playground lines in both KS1 and KS2 playgrounds</p>	<p>£3500</p>	<p>&gt;80% of children active during playtimes</p>	<p>Evaluate children's engagement and activity levels.</p> <p>Create opportunities for children identified as not being active.</p> <p>Continue to replenish and enhance playground equipment for KS1, KS2 playground and outdoor classrooms areas.</p>
<p>Develop a wider range of clubs and equipment to offer children at lunchtimes and after school</p>	<p>Engage children with high energy exercise through virtual competitions including mini marathon and skipping</p> <p>Arrange training for other staff to cover sports clubs such as Tag Rugby and Hi 5 Netball.</p> <p>Ensure supply budget to cover additional staff for extra events etc</p> <p>Online learning opportunities and suggestions during second lockdown</p>	<p>£4000</p>	<p>More options available for children in terms of sports and clubs</p> <p>Fitness and well being maintained, including during lockdown.</p> <p>Unable to follow through with the 3rd action due to COVID and Barnet Sports Partnership not advising 'no school sports' up to May 2021. From this point though, numerous football matches arranged led by PE co-ordinator and</p>	<p>Continue to develop 'intra-school sport.</p> <p>'Training' and 'cover' money carried over. Interschool sport returning in limited capacity in 2021/22.</p> <p>Evaluate areas to increase participation, particularly identified less active groups.</p> <p>Develop PE via the blended curriculum.</p>

			Acting Deputy.	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Raise profile of sport with all children.	<p>Continue annual subscription Barnet Sports Partnership <a href="https://www.barnetpartnershipforschoolsport.co.uk/">https://www.barnetpartnershipforschoolsport.co.uk/</a></p> <p>Elected Sports captains in Year 5/6 and Year 3/4 PE equipment monitors appointed and supported their ability to contribute despite Covid restrictions.</p> <p>Ran virtual competitions during lunch and PE lessons such as skipping and football challenges.</p> <p>Encouraged daily fitness through entering the Virgin Mini marathon and doing Daily mile. Re-established football training for boys and girls post lockdown.</p>	£1083	<p>Sports captains and Year 3/4 PE monitors in place and completing their tasks to ensure smooth running, maintenance and distribution of equipment at breaks and during lessons.</p> <p>Foulds entered in different virtual competitions - competing against other schools.</p> <p>Fitness and well being boosted.</p>	<p>Plan for inter-house (intra-school) competitions as covid restrictions are relaxed</p> <p>Return to participating in leagues and tournaments as per Sports Partnership's Guidance</p>
Improve the quality of the provision during lessons and break/lunchtimes.	Students and staff surveys on PE equipment for lessons and during break.	£4000	Surveys completed and returned by staff and students.	Continue to monitor and survey for equipment and resources to enhance the

	Purchase new equipment (See actions for KI3 also).		Equipment for break and PE purchased and delivered.	quality of the provision during lessons and break/lunchtimes.
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<b>Academic Year: 20-21</b>	<b>Total fund allocated:</b>	<b>Date Updated:</b> July 2021		
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure quality and variety of teaching of sport activities during PE lessons despite being outside for all lessons	<ul style="list-style-type: none"> <li>• School survey sent out to staff and pupils asking what CPD staff need in teaching PE as well as asking pupils which parts of the PE curriculum need improvement.</li> <li>• Virtual staff meetings delivered throughout the year to support staff professional development..</li> <li>• Pupil voice surveys to gather student's opinions.</li> <li>• Curriculum map created across the whole schools to ensure a variety of Games, Gymnastics and Dance activities - to be delivered once COVID restrictions are lifted.</li> <li>• Progression Grid created to</li> </ul>	£0	<p>New PE lead is confident and established in their role.</p> <p>Teachers will deliver a full and varied PE curriculum as possible despite Covid restrictions (unable to use the hall so Dance and Gymnastics opportunities were very limited. Swimming also limited due to QEB pool being closed)</p>	<p>Ensure quality and variety of teaching of sport activities during PE lessons during COVID reactions through close monitoring and feedback from staff and pupils.</p> <p>Ensure curriculum map is rolled out once COVID restrictions are lifted to ensure a wide range of PE and sporting activities offered.</p> <p>Ensure Progression Grid adhered to to ensure full coverage of skills and progression of skills throughout the school.</p>

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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To improve the range of after school sports and improved break time provision.	<p>Review current clubs (some on hold due to COVID) to assess ages and abilities catered for and sports offered. Assess availability of space and identify gaps in provision.</p> <p>Organise the following clubs post Covid as possible:</p> <ul style="list-style-type: none"> <li>• Dance Festival ( as a club)</li> <li>• Chess club</li> </ul> <p>Purchase and maintain equipment needed to deliver quality sessions at these clubs.</p> <p>Run virtual competitions during Covid restrictions and invest in equipment for these for both lessons and break times</p>	£500	<p>A wider range of clubs as possible available to all year groups possible during Covid restrictions - to increase participation and enjoyment.</p> <p>Opportunities to widen further as restrictions are lifted to return to at least pre-COVID levels to further increase participation and enjoyment.</p> <p>Enough equipment to allow bubbles to use equipment safely</p> <p>Chess clubs established for both KS1 and KS2 to develop engagement,</p>	Continue to review clubs provision, both with and without COVID restrictions. Identify gaps in provision to ensure a variety in sports, challenge and age groups catered for.

			focus and concentration. Playtime and lunchtime activities are wider ranging.	
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**Key indicator 5: Increased participation in competitive sport.**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Enter and compete in virtual competitions</p> <p>Enter and compete in inter-school competitions (when COVID restrictions and guidance allow)</p> <p>Arrange inclusive and non-competitive sporting to increase participation in competitive sport</p>	<p>Arrange inter-school and intra-school events, matches and tournaments (when COVID restrictions and guidance allow). This will include inclusive matches.</p> <p>Celebrate in the newsletter, virtual assemblies and Google Classroom.</p> <p>Purchase and maintain equipment needed in these clubs.</p>	£500	Intra-school and inter-school sport competitive sport taking place as much as possible despite Covid restrictions.	Ensure wide range of Intra-school and inter-school sport opportunities (as much as Covid restrictions will allow). Ensure covers a range of abilities, age groups and underrepresented groups.
<p>Develop other interhouse and specific clubs and competitions to encourage more children to take part in competitive sport.</p>	<p>Sports captains to organise inter house competitions at lunchtime.</p> <p>Run exclusive clubs for girls so</p>		More opportunities for competitions than would otherwise have been possible due to restrictions	Even more focus on encouraging more SEND and female students into clubs and teams.



they feel more comfortable trying and participating in a range of sports.

Set up more opportunities for SEND students to participate in competitive sports.

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Previous three years spending

2017-2018	£14789	<p>Additional sports coaching:          6 weeks of cricket 5%          6 weeks of team cricket coaching          KS1 and EYFS additional sports coaching ( 4 blocks of sessions)</p> <p>Additional sports equipment:          New goals KS1          Sports equipment storage          Additional balls,          Playground equipment - foam blocks New cricket equipment</p> <p>Staff overtime to attend extra sporting events BPSS membership          Carry forward towards playground project £9590.37</p>
Junior Playground Project August 2018	£22,249	£12,249 ( brought forward from 16-17 and 17-18) £10,000 raised by sponsored walks
2018-2019	£18693	<p>Additional sports coaching: Middlesex cricket</p> <p>Additional sports equipment to ensure teams can compete with appropriate kit and practise with quality equipment: Sports team kits (note: new girls and Y34 football kits mostly paid for by sponsoring)</p> <p>Football goals and nets for KS2 playground          Javelin, Sportshall and other athletics equipment          Cricket equipment Staff overtime/cover to attend extra sporting events and complete training Staff training LM supported staff as needed. Middlesex Cricket brought in to team teach with Y34.          BPSS membership</p> <p>EYFS outdoor classroom upgrade project ( to be completed Summer 19)          Carry forward £11117 for EYFS project Summer 19</p>
2019-2020	£18710	EYFS outdoor classroom upgrade project (completed Summer 19) Playground

		<p>lines for EYFS and KS1 Staff overtime/cover to attend extra sporting events and complete training Staff training LM supported staff as needed. PE leadership course. First aid training. FA sports teacher award course. Middlesex Cricket brought in to team teach with Y34. Raising the profile of Sports for SEND pupils: Eg SEND sports competitions</p> <p>Carried forward due to Covid: £10,816</p>
2020-2021	£18,680 +£10, 816	<p>Development of PE equipment to ensure enough for children to use safely in bubbles</p> <p>Staff CPD to develop the variety of PE we can teach outside due to covid</p> <p>Equipment to allow us to participate in and train for virtual competitions in the absence of leagues</p> <p>Replenish and replacements for key bigger equipment to allow us to train for future competition when leagues reopen ( football/ netball etc)</p> <p>Further development of playground spaces to support more active place - playground lines</p> <p>Supply cover to ensure we can participate in events once they are running again</p> <p>Coaching training for staff to enable wider variety of clubs</p>

#### Notes for 2021/22 spending

- Liaising with Gymnastics club lead to assess needs for gymnastics and where investment in equipment is needed
- Google doc sent out to all staff to survey needs for all classes and phases
- Money to be allocated for goals at Old Elizabethans Cricket Club to continue partnership and use of facilities for competitive football and cricket
- New outdoor classrooms to be assessed for investment ideas and opportunities
- Next phase of KS1 and KS2 playgrounds enhancements to be reviewed