

Covid Catch-Up Plan

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|--|---------------|---------|
| School name: | Foulds School | |
| Academic year: | 2020/21 | |
| Total number of pupils on roll: | 315 | |
| Total catch-up budget: | £80 per pupil | £25,120 |
| Date of review: | March 2021 | |

Teaching strategies and Targeted Support

| Action | Intended outcome | Staff lead | Impact | Total Budget |
|--|--|------------------------|--------|--------------|
| Employ experienced teachers to provide additional intervention for half a day per week in each Phase | Pupils who are no longer on track for ARE will be on track by the end of the year. | Headteacher | | |
| Phonics interventions in place for Year 1 and 2 | Both year groups will achieve above the national average in the phonics test | Phonics Lead | | |
| 2 times per week Year 6 reading booster | Year 6 pupils reached their expected target for reading in their SATS. | 56 Phase Leader and HT | | |
| 1:1 reading taking place in the afternoons for identified pupils | Pupils will make accelerated progress in reading | TA intervention | | |

Wider strategies

| Action | Intended outcome | Staff lead | Impact | Total Budget |
|--|--|--------------|--------|----------------|
| Purchase Spelling App for the school to improve spellings whether children are in school or off. | All children improve their spellings regardless of whether at home | English Lead | | |
| Mental Health and Wellbeing CPD | All staff are aware of mental health signs and can support adults and pupils in the school | SLT | | £25,120 |

Summary report

| What is the overall impact of spending? |
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| To be completed in July 2021 |